

What are the barriers to young people's active citizenship in your educational institutions (or more broadly?)

1. Throw "a ball" to someone in the circle by saying their name (or just discuss together). Everyone answers the question. After answering, they throw the ball to another person. Make sure that everyone has a chance to tell their opinion. Ask someone in the group to write down all the ideas.
2. As you go through the results of the brainstorming together, you will see what kind of themes arise among them. Discuss these themes together and choose one (or more) of them for more thorough processing. Define the problem as clearly as possible. This makes it easier to get into its causes and effects later on.
3. Then take your groups tab in Jamboard (each group have their own "problem tree").
4. Write the name of the problem on the tree trunk.
5. First think of different causes for the problem and write all the causes on separate Jamboard sticky notes. Attach these notes to the tree roots. You can arrange the sheets so that similar causes are close to each other.
6. Think about the effects of the problem and write them on other sticky notes. Attach these to the treetop. You can arrange the fruits in the same way you arranged the causes in the roots.
7. Finally, write proposals for a solution to other sticky notes. Attach the notes to the tree according to which cause or effect they can solve. Usually the best solutions are the ones that solve the cause and not the effect.
8. Discuss your findings and how they relate to your work.
9. Agree who will present your work after the break.
10. Have a coffee break at some point.

# Group 1

The students think that everything is material. That's the meaning of everything.

**Effects:** Youth can not consider the choice they make (what could help them not to choose?). Also social choice- everybody has, why shouldn't me?

**Students as a part of consumers world**

**Solutions:** you can be an example!

**To Educate the society**

**Causes:** lack of knowledge about global environmental issues

**Solutions:** educate, start talking about this, give opportunities to choose and discuss why?

**Solutions:** educate parents

# Group 2

## Effects

They participate but they do not start things

Few of them are active

They may not know the group or the teacher

They may not feel empowered

## Causes

Not motivated. They have their interests and problems

Lack of confidence

The problem

It's not trendy to think about climate change, sustainability. Can it/they even be wimpy, nerd?

## Solutions

Generate kind of sandbox for students; trusts and support student

"Come as you are", they must feel that they can be themselves not who they are supposed to be.

## Solutions

# Group 3

They are not creating actions or initiatives in global topics

**Effects**

Lack of self-esteem.

Students are not interested

**The problem**

The language issues

Our project! :)

**Solutions**

Youth can influence the youth.

Cooperations with NGO's, municipalities, celebrities and role models.

The communications with parents

Poverty

The power of examples.

Student friendly approach

They have a feeling, that somebody will take care of things

Students don't know what exactly to do.

Remoteness

Highlighting the values

Start with small steps to change something

**Causes**

# Group 4

**effects: The knowledge of the students is not equal either.**

**Solutions: joined/shared materials to teacher, because the more the teacher knows, the better they teach.**

**Solutions: appreciation to teachers. Possibility for teachers to be educated on new materials.**

**The studies and the quality of the studies varies a lot/too much. The lack of materials and the use of time for the teachers. The lack of interest with trash and respect for school property/material/environment.**

**More interest to the students**

**it's necessary to teach students that they have rights and they have also responsibilities. They have to take care of the environment. Through real projects.**

# Feedback

Good to have an opportunity to share different activities/opinions from different countries and to think about them done in my country



Good examples of students influencing students. Good to try new tools.

Good examples to encourage us to believe another way of interacting is possible. Inspiring!

Yeeey! This was great inspiration! Thank you a lot! And it will be great to hear more about what you mentioned - the materials youth choose.

This was a concrete presentation, I liked. And we had enough time to conversation :)



