



The Spiral of Inquiry

Linda Kaser
Judy Halbert

University of
British Columbia



The Spiral of Inquiry

- For building networks and teams
- Works with your own quality system
- Focus on the learner
- Uncomplicated method
- Work with one or few focus areas

Going Deeper with the Stages

Scan

What's going on for
our learners?

Check

How will we know we are
making enough of a
difference?

Act

What will we do
differently?

Focus

What will give us
the biggest impact?

Hunch

How are WE
contributing to this
situation?

New Learning

What do WE need to learn?



Talk about – comment on:

Hunch - How are WE contributing to this situation?

New learning - What do WE need to learn?

How does this questions change your mindset when it comes to developing the systematic quality work in your school?



Leading with an inquiring mindset

Listening to learners – asking key questions



- Don't assume you know what's going on for your learners. Ask them.



What are you
learning?
Why is it
important?

Where to next?

What's your next step?



Can you name
TWO adults in
this learning
setting who
believe you
will be a
success in life?



*Can you name **TWO** adults in this learning setting who believe you will be a success in life?*

What if you get a NO-answer to this question?

What does that stand for?

Can you change it, and how would you do that?



Important learning abilities

Panning

Aattention

Simultan

Succesiv



Metacognition

The 7 Principles of Learning

- Learners at the centre
- Social nature of learning
- Emotions are integral to learning
- Recognising individual differences
- Stretching all students
- Assessment for learning
- Building horizontal connections



The importens of a SMILE





Looking for a bright future!