



Hei!



TAKSVÄRKKI ry
DAGSVERKE rf

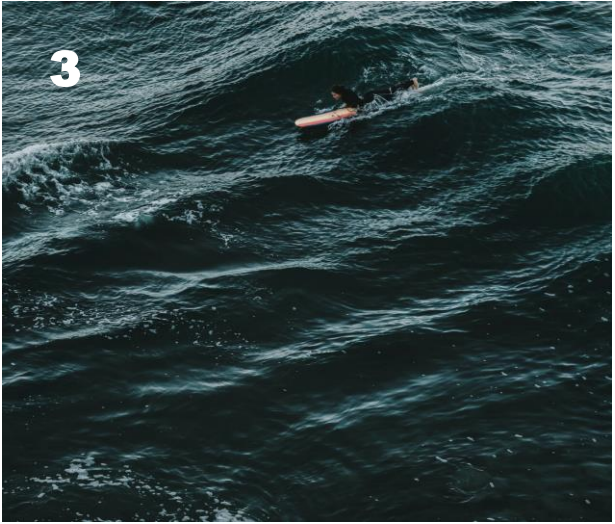
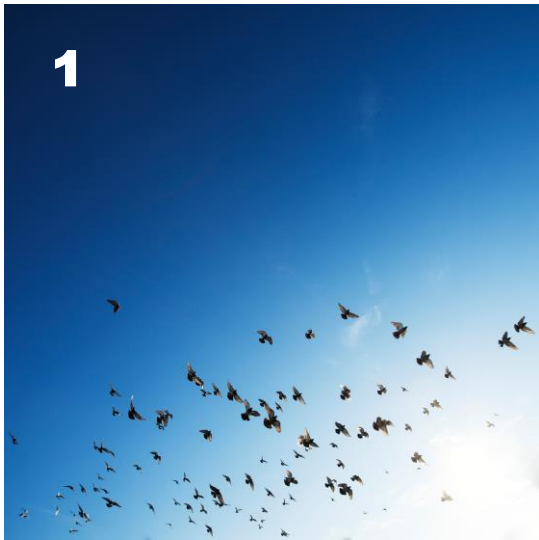


Today's objectives:

- Talking about GCE and youth participation
- Get real examples of Global Citizen's School activities
- Reflect together on students 'opportunities to make an impact
- Share ideas for GCE activities

One group work and coffee break included

Mood atm





Taksvärkki ry

Operation a Day's Work Finland (ODW)

- NGO specialized in development cooperation and global citizenship education
- Focus in sustainable development, global justice, active citizenship and children's rights
- *From Youth to Youth* principle
→ Youth making a change!
- Annual ODW fundraising campaign

<http://www.taksvarkki.fi/>



Taksvärkki's Global Citizenship Education

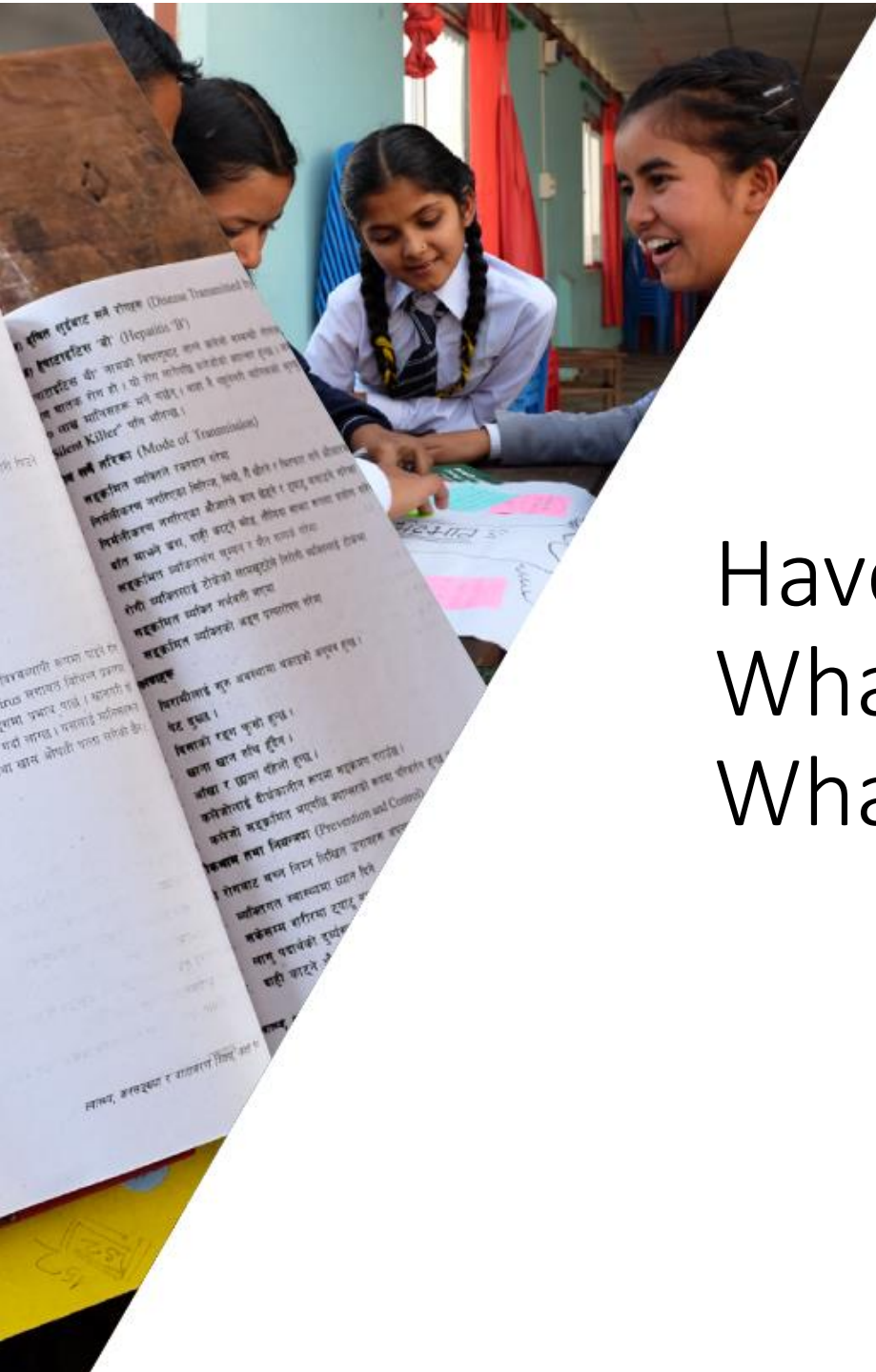
- Agenda 2030, target 4.7
 - Power relations and critical thinking
 - Breaking stereotypes
 - Raising a sense of global responsibility
 - Build links between youth
-
- Offering a wide range of global education services



Global Citizens' Schools -project

In a nutshell:

- Practical solutions and support for the implementation of global citizenship education,
- Training in global citizenship education for teachers,
- The opportunity for students to learn from their peers in Finland and in Nepal,
- Opportunities for students to practice responsible world citizenship,
- The opportunity to share ideas and experiences with the schools involved,



Have you been *globally educated*?
What kind of memories you have?
What has changed since then?

Thoughts

To annotate:

1. Select **View Option** from the top of the **Zoom** window
2. Choose **Annotate**.
3. A toolbar appears with all your options for annotating, including text, **draw**, arrow, and so forth.

Young people are not interested in global challenges.



5

1

Agree

Dissagree



Students can participate and influence in your educational institution.



5

1

Agree

Dissagree



As an educator I can change the World.

5

1

Agree

Dissagree

Youth participation

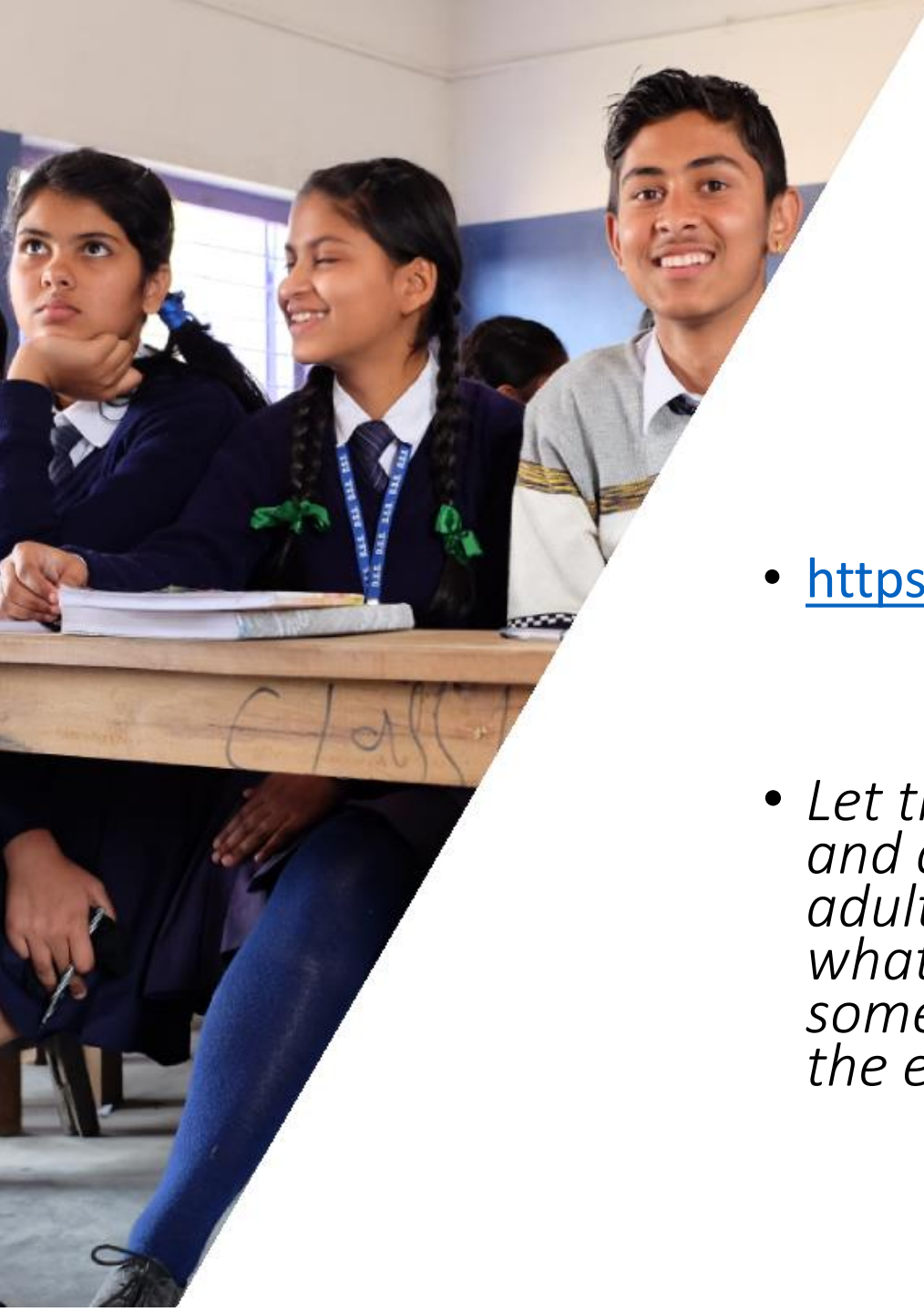
Background

- Lack the information required to make an impact
- Desire to influence and participate in decision-making has increased
- motivation and experience of opportunities to influence varies.
- GCE: knowledge, skill values, attitudes, motivation and action
- Encounter and listening
- young people have the right to influence, adults have the responsibility
- *Positive examples of change*: what has already happened!



Positive examples of change

- <https://vimeo.com/312112075>



Youth to youth principal

Learning from your peers

- https://www.youtube.com/watch?v=ag_qeYSyYBs&t=5s
- *Let the young people themselves create the future and create the World, because even though we adults have an idea of what the future could be and what the World should look like, it could very well be something completely different, no one will know in the end*



Global Citizens' Schools -project

- School operating culture:
 - starts primarily from the management
 - GCE glasses on?
 - Influencing cannot be forced
 - Need to find a suitable way

Have you discussed GCE or youth participation in your work community?

Example 1

- Top theme given: racism
- Addressed in every situation
 - Lessons
 - Joint events
 - Teacher training
- Students carried out their own projects, e.g a video to social media



Example 2

- An own course for GCE and Agenda 2030
- GCE themes
- External experts
- Social media campaigns about SDG



"It was great to see how students expanded their range of ideas and perspectives: they clearly pondered more things about others; from the perspective of friends, class, and even our global ecosystem. Some students also woke up to think about how many challenges are globally in connection with each other in many ways." - Teacher

Example 3

- Student union raised the issue of equality
- School management invited students to participate
- Willing students made a survey
- Students coded a website
- They want everyone to be a part



Example 4

- Students were given the opportunity to name the school's problem areas
- Willing students were given the opportunity to influence
- Listing: problem, causes, effects, solutions
- Students worked as mediators



Example 5

- Critical Service learning activities / activism projects
- A volunteer course for anyone interested
- Personal values + sustainable development goals
- Cooperation with local NGOs
- Students can decide: ready made projects or possibilities to create something their own





Youth group

- "Youth" is not a one group of people
- Young vocational school students feel vulnerable to being marginalized in decision-making, as politics appears to them to be distant.
- For some, a formal school context is not the best arena for influencing
- Different channels and ways
- NGO cooperation!

Group work

What are the barriers to students' active citizenship in your educational institutions

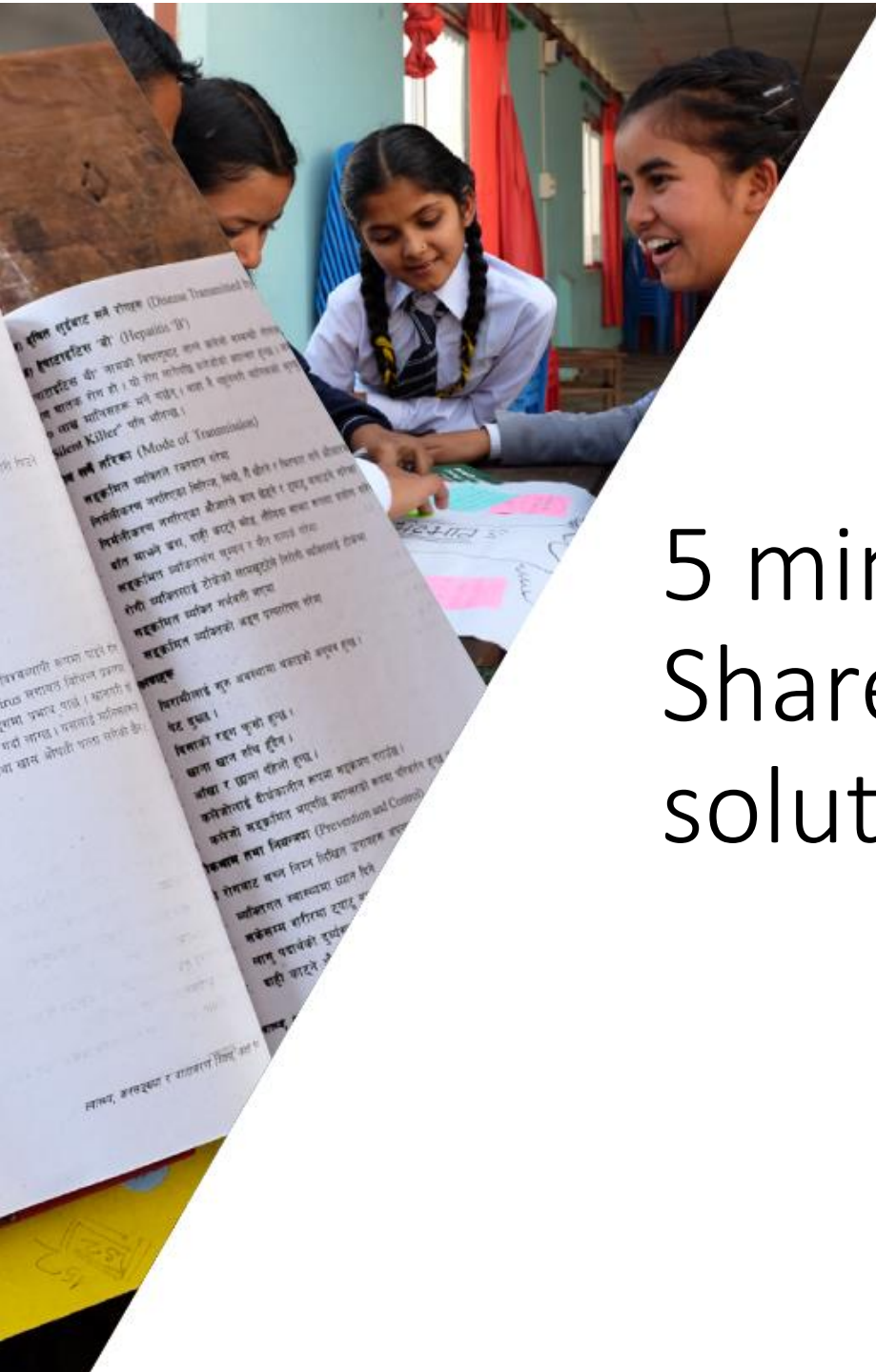


Coffee break

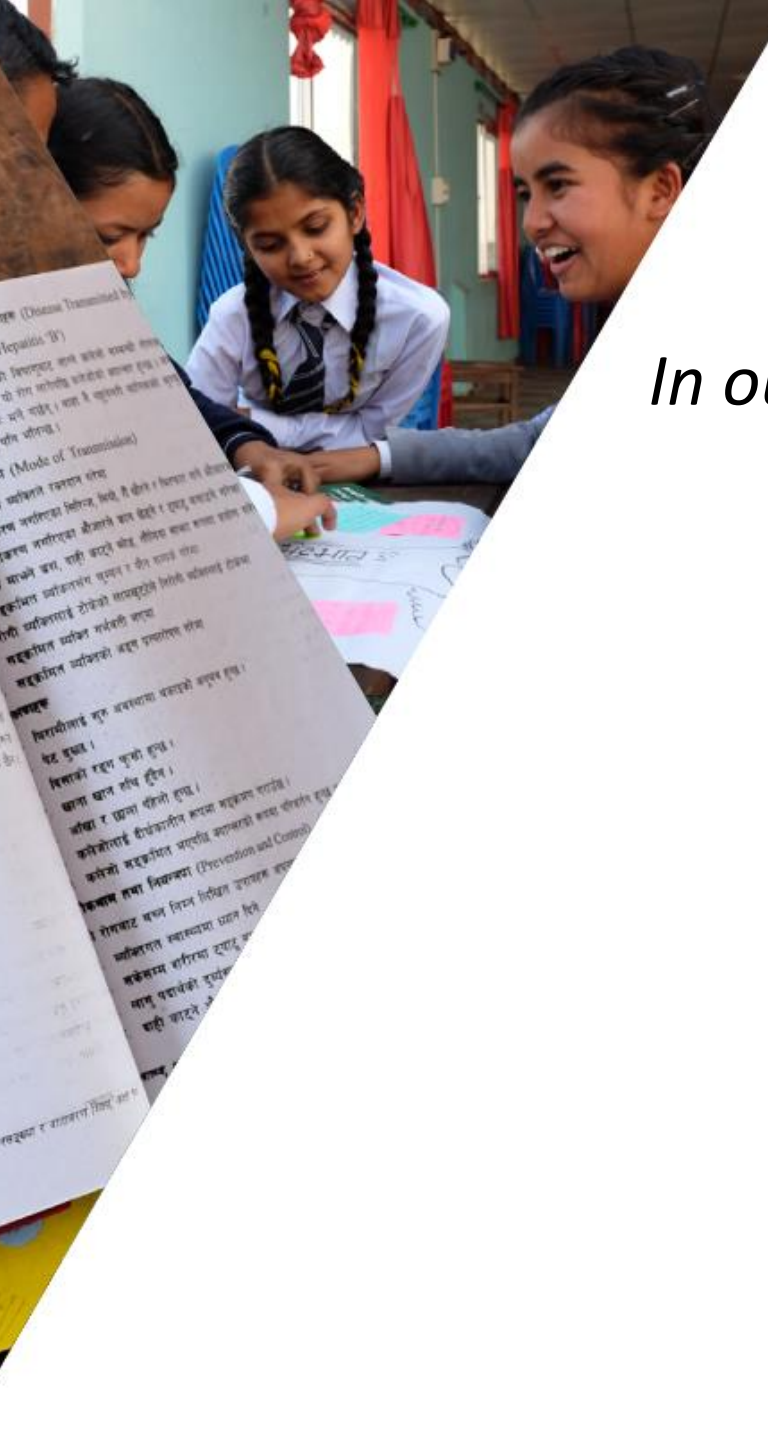




Going through working in groups



5 minutes:
Share your ideas (causes, effects,
solutions) to any other tab 😊



*In our Global Citizenship Education students learn about the
World
by participating in and influencing.*

Knowledge

Skills

Values & Attitudes

Motivation

and **Action**

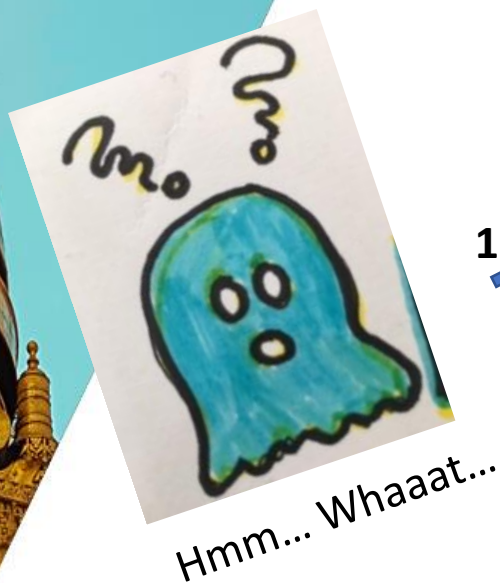
What is your feeling after the workshop?



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Last tab in Jamboard: write down some feedback!



Thank you!

