

# GROUP WORK INSTRUCTIONS

Each group is given one value of Eco-Social Education:

- 1) Responsibility
- 2) Sufficiency
- 3) Interpersonality
- 4) Systemic relationship with the world

## GROUP TASKS:

1. Discuss about the meaning of the given value: How do you understand it?
2. How does the given value manifest itself in the daily life of your institution? Can you find examples?
3. Define three ethical principles for your institution: How members of your organisation (students included) should act in order to make the given value real?

Decide on 3 principles that could guide your institution to advance this ethical question



# 1. Responsibility

**Good if instructions and actions can come from students, making them responsible.**

**Responsibility for no waste at canteens/ see how their behaviour impacts the environment/competitions?**

**Students parliament - good way how to get feedback from students**

Decide on 3 principles that could guide your institution to advance this ethical question

**Use post-its, one principle on each post-it :)**



## 2. Sufficiency

**We develop constructive critical thinking together = we raise questions, we answer them together in a constructive way (finding solutions)**

**We develop an understanding that interpersonal actions matter = use only what you need and take care of it**

Decide on 3 principles that could guide your institution to advance this ethical question

Use post-its, one principle on each post-it :)



### 3. Interpersonality

Self reflection

To get to know ourselves

Human rights

World Dimension

Responsibility for a world around us

Presence

Empathy

Listening skills

Communication & conflicts

To get seen and heard

Dialogue

Sandbox type Free-mic sessions :)

Decide on 3 principles that could guide your institution to advance this ethical question

Use post-its, one principle on each post-it :)



## 4. Systemic relationship with the world

**MEANING:** It's about interaction with the world.

**DAILY LIFE MANIFESTATIONS:** We need to connect people with the world. Respect the environment and all around us.

Participating in environmental competitions to help our work

Highlight the importance of cleaning activities and taking care of our world

**Activity:** In september, cleaning the sea activities took place to make students conscious of the situation and the importance of cleaning our environment.

Application with a pin where there are trash and people can go an cleaning, either individually or in groups

**AIM/HOW WE SHOULD ACT:** make students conscious that any action has consequences in the world and in their future

